INTRO TO LEADERSHIP & DISABILITY STUDIES

Long Range Plan

Options: 4th - 5th Grades and/or 6th - 8th Grades

Dates		Overview of Lessons	
		Lesson Topic	**Objectives**
1		**Intro to Leadership & Empathy**	• Students will learn the characteristics of a leader. • Students will be able to define empathy. • Students will be able to use the SHOE acronym to describe how to show empathy.
2		**Awareness**	• Students will be able to define awareness, awareness of self and awareness of others.
3		**Effective Communication**	• Students will be able to define effective communication. • Students will be able to identify the difference between verbal and nonverbal communication. • Students will be able to identify and define the people and responsibilities of each person in the communication process.
4		**Community Building**	• Students will be able to define community and community building. • Students will be able to identify how community builders treat others.
5		**Intro to Disability**	• Students will be able to define disability. • Students will discover that each person has the potential to be a leader. • Students will be able to identify two way to interact with someone with a disability.
6		**Disability History - Part 1**	• Students will be able to name the law that gave disabled students the right to a free appropriate public education with their non-disabled peers. • Students will be able to identify the year the IDEA was passed.
7		**Disability History - Part 2**	• Students will be able to identify the law that protects civil rights for disabled people in their communities. • Students will be able to identify the year the ADA was passed.
8		**ADA & Accessibility**	• Students will be able to define accessible. • Students will be able to identify an example of accessibility in each of the following categories: employment, public services, business, telecommunications and community.

Dates		Overview of Lessons	
		Lesson Topic	**Objectives**
9		**Assistive Technology - Part 1**	• Students will be able to define assistive technology (AT). • Students will be able to identify at least one example of AT for daily activities, school and work and play and recreation.
10		**Assistive Technology - Part 2**	• Students will review the definition of assistive technology. • Students will identify at least two examples of assistive technology for communication.
11		**Career Options for Disability-Inclusive Leaders & Advocacy**	• Students will identify at least three careers that provide opportunities to work with people with disabilities. • Students will be able to define advocacy. • Students will be able to identify at least three examples of advocacy in their community.
12		**Final Project Work Day**	• Students will select a topic for their final project. • Students will know the expectations and guidelines for completing the final project.
13		**Final Week**	• Students will present their final projects.

AWARENESS • CONNECTION • INCLUSION